

Shanna Jones MENTAL ILLNESS (VNSG1238 01221E)

BC Survey - Results 2022 Fall I (221E), MENTAL ILLNESS (VNSG1238 01221E)

Dear Instructor,

Below are the 2022 Fall I (221E) survey results for "MENTAL ILLNESS (VNSG1238 01221E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Shanna Jones 2022 Fall I (221E) MENTAL ILLNESS (VNSG1238 01221E) No. of responses = 5



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=5 av.=2.8 strongly disagree N/A were clear. md=350 dev.=0.8 The workload in this course was well distributed n=5 strongly disagree N/A throughout the term. av.=2.4 md=2dev.=1.1 The course was delivered as outlined in the syllabus. n=5 strongly disagree N/A av.=3.8 md=4 50 dev.=0.8 Assessments/exams were based on material n=5 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=2.2 md=1 group activities, etc. 50 dev.=1.6 The instructor made learning relevant to my field of n=5 strongly disagree N/A av.=2.8 md=3 study, career, or degree. dev.=1.8 The instructor used a variety of instructional n=5 av.=2.6 strongly disagree N/A methods (examples: group discussions, student md=3 presentations, student activities, lab activities, online dev.=1.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree N/A av.=2.6 assignments. md=2 dev.=1.3 The instructor exhibited professional behavior, n=5 strongly disagree N/A treated students respectfully, and used appropriate av.=3 md=3 language during class. dev.=1.6

3.9)	The instructor provided grades within the stated timeframe.	rongly disagree	50	20% 20% 20% 0% 0% 0% 1 2 3 4 5 6	N/A	n=5 av.=2.8 md=3 dev.=1.3
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	50	20% 20% 20% 0% 0% 1 2 3 4 5 6	N/A	n=5 av.=2.6 md=3 dev.=1.1
4.	Overall Satisfaction With This Course:					
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ery Dissatisfied	50	20% 20% 20% 0% 1 2 3 4 5	Very Satisfied	n=5 av.=2.4 md=2 dev.=1.1
5.	Course Recommendation:					
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	20% 0% 0% 0% 1 2 3 4 5	Very Likely	n=5 av.=2.6 md=2 dev.=1.3
7	Student Demographics:					
1.	Student Demographics:					
7.1)	How many credits have you completed toward your degree	e or certifica	ate?			
	0 - 30 comp	oleted credits			0%	n=4
	31 - 60 comp	oleted credits (50%	
	61 - 90 comp	oleted credits			0%	
	91 + comp	oleted credits (50%	
7.2)	This course is instructed as:					
		o-face course (75%	n=4
	a hybrid/blended course (a combination of face-to-face and online	e instruction) (25%	
	an online synchronous (students are required to participate online at a s	specific time)			0%	
	an online asynchronous (students view course materials	at any time)			0%	
7.3)	This term I am currently enrolled in:					
	5 or less	credit hours (25%	n=4
	6 - 8	3 credit hours			0%	
	9 - 11	credit hours (50%	
	12 or more	e credit hours (25%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)		0%	n=4					
Associate of Arts or Multi-Disciplinary Degree (AA)		0%						
Associate of Arts in Teaching (AAT)		0%						
Associate of Science (AS)		0%						
Associate of Applied Science (AAS) in a technical area		0%						
Certificate in a technical area		100%						
7.5) I am currently a high school student taking college courses.								
Yes		0%	n=5					
No		100%						

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Comments Report

2. More Than One Instructor:

- Lif your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- shanna jones

6. Open Response:

- 6.1) What are the strengths of this course?
- It would have been interesting to explore this subject a little longer, and probably would have benefitted students more if the course was longer
- None
- 6.2) What changes would you recommend that would improve this course?
- I had no issues with the content or the method of teaching. Understanding the concepts and how to apply it into a particular scenario concerning a patient for testing purposes involves being familiar with the information a little longer then was allowed.
- More knowledge about the material.
- Not making the exams based off of personal opinions. Not just reading straight out of the book, using language that everyone can understand. Keeping in mind if someone has the personal book or physical book.